ELA 8th Grade

Rhetorical Strategies

NOTES/PLAN for POSTER Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**A. Objective summary on the historical background of the speech**

**Source:**

**Facts:**

**Source:**

**Facts:**

**Objective Summary Paragraph based on facts**

|  |
| --- |
|  |

**B. Thesis: (direct quote from speech):**

Support # 1: (direct quote)

How it supports thesis #1:

Support # 2: (direct quote)

How it supports thesis #2:

Support # 3: (direct quote)

How it supports thesis #3:

**C. Subjective summary of why you chose this speech:**

**D. Rhetorical Strategies: Label, define,** and use a **quote** showing an example of each one.

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| --- | --- | --- | --- |
|  | **Rhetorical Strategy**  **(Label)** | **Definition** | **Quote from Speech** |
| **1** | Antithesis |  |  |
| **2** | Parallelism |  |  |
| **3** | Anaphora |  |  |
| **4** | Pathos |  |  |
| **5** | Ethos |  |  |
| **6** | Kairos |  |  |
| **7** | Logos |  |  |
| **8** | Apostrophe |  |  |
| **9** | Rhetorical Question |  |  |

**E. Visual Aid (picture, image, etc)** that symbolizes/represents the speech

**F. Explanation as to why this visual aid symbolizes your speech**